

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Randolph College
Contact Person: Peggy Schimmoeller
Phone No.: 434-947-8505 **Fax No.:** 434-947-8138 **E-mail Address:** pschimmoeller@randolphcollege
Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Dunbar Middle School Math Mentoring Partnership	Candidates enrolled in EDUC 314P Interdisciplinary Practicum teach a class of 6th grade students in the Lynchburg City School Division twice a week for 7 weeks.	Dunbar received a grant to improve mathematics SOS tests scores as the school's 7th grade scores did not meet State requirements.	Prof. Consuella Woods, Principal Brian Wray, Dr. Peggy Schimmoeller	Yes
2.	Camp-Kum-Ba-Yah Earth Science Education Partnership	Candidates enrolled in EDUC 312 and EDUC 314P receive Earth Science education and watershed training at the Camp and then lead groups of students through lessons aligned with the Virginia SOLs.	Lynchburg City Schools was seeking outdoor science education experience to teach watershed concepts and environmental and Earth Science SOLs.	Education Coordinator, Lora Devan; Dr. Peggy Schimmoeller	Yes
3.	Forest Elementary Summer School Reading Partnership	Graduate students work with children during the summer session in this Bedford County School in coordination with EDUC 517/517P Reading Assessment and Instruction. Graduate students learn to assess and develop curriculum to meet the needs of diverse learners.	School expressed a need for more assistance in working with children where English was a second language.	Principal Lorri Manley, Dr. Gail Brown, Dr. Peggy Schimmoeller	No
4.	Jubilee Family Development Center SOL Achievement Partnership	Teacher science content institutes are coupled with summer science camps for area child from low income families. Lessons are inquiry and based on the SOLs. Students participate in a study to measure attitude and achievement in science.	Increase interest and persistence in the science during middle school and high school.	Mr. Sterling Wilder, Dr. Peggy Schimmoeller, Dr. Peter Sheldon	Yes
5.	E.C. Glass High School 9th and 10th grade Mentoring and Leadership Partnership "Ygryls"	Mentoring high school students to become leaders in school and in the community. Teacher candidates work with high school students on academic achievement and self confidence to engage in the school community and become productive citizens.	Increase school attendance and encourage students at-risk for dropping out to remain in school and be successful academically and socially.	Principal Susan Morrison, Prof. Consuella Woods, Dr. Peggy Schimmoeller	Yes
6.	Boonsboro Elementary School Reading Partnership	Teacher candidates who are taking reading courses work with teachers and students in this preK-5 elementary school in this Bedford County school. Teacher candidates work with students one-on-one, in small groups, and conduct whole class lessons.	Increase reading achievement in kindergarten and first grade.	Principal Nancy Sale, Dr. Gail Brown	No
7.	New Vistas School Special Education Partnership	Candidates work with teachers to help students with a learning disability or attention deficit disorder to gain the necessary skills to become independent learners.	Implement scientifically based instructional practices for students with learning disabilities. Provide teachers assistance in working with students on and individualized basis.	School Head Charlotte Morgan, Dr. Peggy Schimmoeller	No
8.	Middle School Learning Center:	The Middle School Learning Center is an alternative program in the Lynchburg City School Division. Teacher candidates taking EDUC 230P Practicum in Literacy in the Secondary Schools.	Assist students in meeting reading SOL testing requirements.	Principal Kathy Viar, Dr. Gail Brown	No

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9.	Jubilee Family Development Center Reading Initiative	This family center offers afterschool programs for children in grades Pre-12. Teacher candidates taking reading courses may be assigned to teach in their afterschool tutorial program or design an afterschool reading program. Students from the program visited the college for a tour and dinner.	Assist students in meeting reading SOL testing requirements.	Mr. Sterling Wilder, Dr. Gail Brown	No
10.	Paul Munro Elementary School	Teacher candidates who are taking reading and mathematics methods courses work this preK-5 elementary school in the Lynchburg Division. Teacher candidates work with students one-on-one, in small groups, and conduct whole class lessons. College faculty conducted workshops for teachers as part of this partnership.	Need for scientifically based reading and mathematics instructional practices to increase achievement in students struggling to meet benchmark and SOL test requirements.	Principal Donna Baer, Dr. Gail Brown, Dr. Peggy Schimmoeller	Yes
11.	College Hill Neighborhood School	Teacher candidates observe and teach in this small private neighborhood school when they are studying language development and effective preschools in EDUC 207/207P, Language and Reading Development. College faculty has served on the board and program committee.	Early Childhood intervention was sought to increase success in kindergarten, especially in early literacy development.	Dr. Gail Brown	No
12.	Randolph Macon Nursery School	Teacher candidates observe and teach in this private school housed on the College campus when they are studying child development and language development and effective preschools in EDUC 108 Educational Psychology & EDUC 207/207P, Language and Reading Development.	Need for updated teaching practices aligned NAEYC and National Reading Studies.	Director Holly Layne, Dr. Peggy Schimmoeller, Dr. Gail Brown	Yes
13.	Tri-College Consortium	Randolph College, Lynchburg College, and Sweet Briar College have a formal agreement that allows undergraduates to take courses at any institution during the regular academic session for no additional cost. This allows students more option in education offerings.	Need for breadth of course work to increase teacher quality.	College Presidents at each institution.	Yes
14.	Dunbar Middle School Afterschool Mathematics Achievement Academy	Dunbar 6th through 8th grade students work with Randolph College student volunteers during a full academic session to increase mathematics achievement and develop a love for learning and applying mathematics to daily living.	Need for increased achievement in Dunbar SOL mathematics scores.	Prof. Conseulla Woods, Principal Brian Wray, Dr. Peggy Schimmoeller	Yes
15.	Monelison Middle School Subject Specialty Collaborative	Teacher candidates enrolled in EDUC 315 & seeking licensure in one of the 6-12 or preK-12 areas works with teachers at the middle school level focused on content in the subject area.	Focus on SOL testing success in all subject areas.	Prof. Consuella Woods	No

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16.	Holy Cross Catholic School	Teacher candidates work with veteran teachers to provide individual and group lessons in a variety of subject areas. This practicum provides students experience in a private school setting.	Focus on meeting individual needs.	Prof. Consuella Woods, School Head John Jones	No
17.	Camp Child	Graduate students work with children during the summer at Camp Child in coordination with EDUC 517/517P Reading Assessment and Instruction. Graduate students learn to assess and develop curriculum to meet the needs of diverse learners.	Teacher candidates in the graduate program work with students on an individual basis to target reading disabilities.	Tina Barnes and Dr. Gail Brown	No
18.	Lynchburg City Schools, Nelson County Schools, Appomattox County Schools	Intern teachers are placed in elementary, middle, and high school in these school divisions for the student teaching experience.	Teacher candidates teach with a master teacher in the required licensure area for over 500 total contact hours.	Peggy Schimmoeller, Consuella Woods, Gail Brown	No
19.	Bedford County Schools, Campbell County Schools, Amherst County Schools	Intern teachers are placed in elementary, middle, and high school in these school divisions for the student teaching experience.	Teacher candidates teach with a master teacher in the required licensure area for over 500 total contact hours.	Peggy Schimmoeller, Consuella Woods, Gail Brown	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution:	Randolph College		
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Reporting Date:	August 2008		

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Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

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Contact Person: Peggy Schimmoeller
Phone No.: 434-947-8505 **Fax No.** 434-947-8138 **E-mail Address:** pschimmoeller@randolphcollege.edu
Date: August 2008

Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable